

Sasha Savoian Observation, 10/21/15

I never really asked what you wanted me to look for but I will include all the observations I made and things I paid attention to.

Overall, you are very patient, attentive to each student, and aware of student attention span. Your water/glacier lesson flowed nicely and each transition made sense. I really liked how you had the students partner up a couple times to act out water and to discuss glacier photos. This way the students participate more actively than just raising their hand to speak. Your group has interesting dynamics that could be difficult to work with but I think the pairing up is a great strategy to keep them engaged and to ensure everyone has a chance to speak/express themselves in a safe environment.

Your activities reached out to all learning styles and your lessons were interactive and kept them from getting bored. You asked good questions to elicit the answers you were looking for, but never just lectured or gave them answers. One girl struggled with u-shaped and v-shaped valleys and you noticed her confusion and explained the difference to her again and pointed out examples. Great use of journal as well. You alluded to ways they could conserve water at home which I liked. LNT principles were woven into your lesson towards the end as well as risk management issues around the lake.

Your energy was good but not overbearing, you let the chaperones help and included them in activities, and you kept the students engaged by implementing different learning styles.

The fly away sit pad into the lake was unfortunate but mostly out of your control. It's a reminder to all of us to reiterate weighing everything down on the beach because the wind is unpredictable:)

You did great Ben and we can chat more about it if you need clarification. Let me know if you have questions about anything I wrote about!